Strategic Objective (SO): 4.01 Create safe, supportive, engaging and healthy school environments. Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Foundations, Olweus and We Tip

Leader: HS Administrative Team

Team Members: HS Leadership Team (Administration, Deans, SROs), Foundations Leadership Team, Olweus

Core Team, and teachers.

Action Plan Projected Completion Date: Ongoing with progress monitoring every month.

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.

Analyze results from Youth Risk Behavior Survey and the Olweus/Foundations survey and results from any other student, staff, or parent surveys related to school climate. Analyze summary results of discipline referrals, attendance and other measures of school climate. Track referrals for peer mediation and requests for support with bully issues. Follow-up with teacher and students after each class meetings. Get reports on We Tip use from the SROs.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. Research on bullying, student intimidation and school violence demonstrates the negative impact of bullying on student achievement, and dysfunctional behaviors such as substance abuse and mental health issues later in life. There is also substantial research support showing that evidence-based prevention programs, when implemented with fidelity, can reduce bullying, increase student sense of school safety and attachment to school.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what	Who will be responsible for	What is a realistic
staff may need to learn to accomplish this SO.	what actions?	timeframe for each
		action?
1. Adjust the early release calendar to include a 30 minute	1. HS Administration	1. Fall 2012
homeroom for implementing our anti-bullying program		
Olweus.		
2. Deliver Olweus Curriculum in classrooms to guide	2. All Staff Members	2./3. On-going
students and staff through the Olweus anti-bullying		activities during all
program. This process will increase student sense of		early release
engagement.		homeroom periods
3. Survey participants of classroom meetings after each	3. Olweus Core Team	during the 2012/2013
Olweus session.		school year
4. Teach components of Olweus anti-bullying program,	4./5. Olweus Core Team,	4. On-going
and expose staff and students to a variety of ways to	Administrative Team, and	
intervene when they see bullying.	Foundations Group	
5. Organize an ongoing Olweus prevention committee to	-	5. By the end of first
monitor progress.		semester 2012-13
6. Hang posters and have SROs go to classrooms to	6. Foundations Team and	6. By the end of first
introduce WeTip to students.	SROs	semester 2012-13
7. Take action in our building when we see evidence of	7. Staff and Students	7. On-going
bullying.		

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Progress expected by the end of the year: Increase in student and staff awareness of the negative effects of bullying in our school. Begin collecting data concerning WeTip and Olweus programs.

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